

Faculty of Arts School of Creative and Performing Arts Music

MUSI 653, 753 Projects in Computer Music Soundscape and Sonic Design Winter, 2019

Instructor David Eagle
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Office Hours tba & by appointment

Schedule Class: MW 2:00-3:15 (tba), AB 657, AB 605

Independent studio time: 6 hours per week in the Sonic Arts Lab

Creation, performance and analysis of stereo and multi-channel acousmatic and interactive works, with an emphasis on current ideas and techniques related to context-based composition.

The course comprises:

- · advanced studio and computer techniques
- weekly creative work and research
- reading of articles on context-based composition
- study and analysis of repertoire, academic writing
- working with new software
- · electroacoustic concert production

Topics to be studied:

- field recording and studio composition techniques, LogicPro
- fixed medium and interactive approaches in context-based composition and sonic design
- · mapping performance gesture to sound
- sonic design techniques of audio processing, sampling, sound spatialization
- programming and user-interface design with Max, Mira, TouchOSC and/or Lemur, LeapMotion
- concert production Forms of Sound Festival, Feb 12-15
- graphic and spectral analysis using Sonic Visualiser & EAnalysis, possibly IAnalysis & Acousmographe

Analysis Software: Sonic Visualiser https://www.sonicvisualiser.org

EAnalysis http://logiciels.pierrecouprie.fr

IAnalysis http://logiciels.pierrecouprie.fr/?page_id=672

Acousmographe https://inagrm.com/en/showcase/news/203/lacousmographe

Grading: 3 research memos/graphic analyses – Jan 21, Feb 4, Feb 25 30%

3 creative/performance projects – Jan 28, Feb 11, March 4

Analysis project: paper & presentation – March 18

Interactive creative project: presentation & performance – April 8

20%

Materials: good enclosed headphones, USB memory stick. There is no final exam.

Grading scale:

Grading scale	For the	e course	as a who	ole, letter grades should be understood as follows, as outlined in			
				ution of Grades of the Graduate Calendar for 2018-2019:			
		Grade	GPA	Graduate Description			
		A+	4.00	Outstanding			
		A	4.00	Excellent - superior performance showing comprehensive			
				understanding of the subject matter.			
		A-	3.70	Very good performance			
		B+	3.30	Good performance			
		В	3.00	Satisfactory performance			
		B-	2.70	Minimum pass for students in the Faculty of Graduate Studies			
		C+	2.30	All grades below "B-" are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.			
		С	2.00	3 - 1 - 3 - 1 - 3 - 1 - 3 - 1 - 3 - 3 -			
		C-	1.70				
		D+	1.30				
		D	1.00				
		F	0.00				
Important Torm Dates	Fall 201	Ω					
Important Term Dates	Fall 2018 Thursday, September 6 th to Friday December 7 th 2018						
	Reading Week: November 11-17						
	Winter 2019 Thursday, January 10 th to Friday April 12 th 2019						
	Reading	Week: Fel	oruary 17	-23			
Deferrals of			-	ree, subject to any established departmental or faculty procedures, to			
exams/term work	administer their own policies regarding deadlines for the completion of term papers or						
	assignments. However, should an extension of time be sought for completion of any such term						
	work beyond five days after the end of lectures, a Deferral of Term Work form must be completed. Deferrals may only be granted at the discretion of the dean and will normally not						
	exceed thirty days. Application forms are available at ucalgary.ca/registrar or at Enrolment						
	Service		y3. Applic	action forms are available at acaigury.ca/registrar or at Emonment			
Academic			an acco	mmodation based on disability or medical concerns should contact			
accommodation		_		vices (SAS); SAS will process the request and issue letters of			
	accommodation to instructors. For additional information on support services and						
	accommodations for students with disabilities,						
	visit <u>ucalgary.ca/access/accommodations/policy</u> . Students who require an accommodation in						
	relation to their coursework based on a protected ground other than disability should						
	communicate this need in writing to their Instructor.						
	The full policy on Student Accommodations is available						
	at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</u>						
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and						
plagiarism		honesty. Students are expected to be familiar with these standards regarding academic honesty					
	and to uphold the policies of the University in this respect. Students are referred to the section						
		on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-3.html</u> ; <u>ucalgary.ca/pubs/calendar/current/k-5.html</u>) and are reminded that plagiarism—using any					
		source whatsoever without clearly documenting it—is an extremely serious academic offence.					
		Consequences include failure on the assignment, failure in the course and possibly suspension					
		-		versity. You must document not only direct quotations but also			
	-			here they appear in your text. A reference list at the end is insufficient			
				e able to tell exactly where your words and ideas end and other			
	-			begin. This includes assignments submitted in non-traditional formats			
	such as	Web pag	es or vis	ual media, and material taken from such sources. Please consult your			

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	instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding					
	how to document sources.					
Internet and electronic	elearn.ucalgary.ca/category/d2l/					
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app					
	The in-class use of computers may be approved by your Instructor. Cell phones and other					
	electronic communication devices should be silenced or turned off upon entering the					
	classroom. If you violate the Instructor's policy regarding the use of electronic communication					
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result					
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without					
	explicit permission of the Instructor. For more information on freedom of information and					
	privacy visit: <u>ucalgary.ca/legalservices/foip</u>					
Copyright	It is the responsibility of students and professors to ensure that materials they post or					
2007118110	distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance					
	for Students. Further copyright information for students is available on the Copyright Office					
	web page (library.ucalgary.ca/copyright).					
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY					
	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For					
	more information, see the University of Calgary's Emergency Management website:					
	ucalgary.ca/emergencyplan/assemblypoints					
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect					
	directly to Campus Security; in case of emergency, press the red button. For Safewalk info visit:					
	<u>ucalgary.ca/security/safewalk</u>					
Students' union and	GSA: ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-grad.html					
ombudsperson contacts	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>					
Student Wellness and	The University has a wealth of resources to support student physical and mental health, please					
Mental Health	see the SU Wellness Centre (http://www.ucalgary.ca/wellnesscentre/) or the Campus Mental					
	Health Strategy (https://www.ucalgary.ca/mentalhealth/) for more information on these					
	resources.					
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-					
Program: Student	campus School of Creative and Performing Arts (Dance, Drama and Music) events free of					
Guidelines	charge.					
	2. Depending on the performance, there is a limited number of seats available for CYS. There					
	is not a guarantee that tickets will be available for all CYS patrons for every performance,					
	based on audience size, demand, etc.					
	CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is					
	expected that they will respect the value of the admission and attend the performance.					
	4. Process for students: On the date of the performance, from the time the Box Office opens					
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	until 15 minutes prior to the performance start time, students should find the UTS staff					
	member with an IPad and show their UCID card to print their CYS ticket. If students arrive					
	after 15 minutes prior to the performance start time, they can also go to the Box Office and					
	purchase a ticket at the student rate. Students should not go to the Box Office unless they					
	are purchasing a ticket.					
	5. If students have a course requirement to attend a performance for a specific date, access					
	to the tickets will be communicated by the instructor to University Theatre Services prior to					
	the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to					
	the performance start time.					
	6. Respect for the Front of House and theatre staff, performers and fellow patrons is an					
	absolute requirement. Failure to comply with this will lead to being asked to leave the					
	venue and could result in the revoking of CYS privileges.					
SCPA Librarian	Marc Stoeckle, MLIS, BA					
	Learning & Services Librarian for School of Creative & Performing Arts and School of Languages,					
	Linguistics, Literatures & Cultures Libraries & Cultural Resources, University of Calgary					
	Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca, Office: TFDL 160D					
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