

Faculty of Arts School of Creative and Performing Arts Music

MUSI 351 Sonic Arts Fall, 2019

Instructor Office Office Hours	CH-E211A & SAL		eagle@ucalgary.ca		
ТА	Chantelle Ko	Email	chantelle.ko@ucalgary.ca		
Schedule	Class: MWF 1:00 - 1:50 Independent studio time: 4 hours per week in the Sonic Arts Lab & IAML				
Locations:	 Monday classes in the Sonic Arts Lab AB 657 Wednesday & Friday classes in the Integrated Arts Media Lab AB 659 				
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An introduction to the creative use of computers and digital media in sonic arts.

The course aim is to foster a greater awareness of our sonic environment and to develop the techniques to work with sound in the Sonic Arts Lab and the Integrated Arts Media Lab. Interdisciplinary in character, the course emphasizes artistic and technical approaches to working with audio & MIDI. Students will learn basic listening, recording, editing, audio processing and other hands-on studio techniques. Selected soundscape, radiophonic and sound art works will be studied; for the final project, students will create an original sonic arts composition or installation.

The course comprises:

- 1) Study of different approaches and cultural traditions relating to sound and soundscape
- 2) Essential listening and analysis skills; field and studio recording techniques
- 3) Audio editing and processing using Amadeus Pro, Audacity and Logic Pro
- 4) Audio and MIDI editing, multi-channel sequencing and sound synthesis using *Logic Pro*

5) Study and analysis of selected sonic art works and related topics

Grading:	Five creative assignments	50%
	Two tests: Friday October 11, Friday November 22	20%
	Poster/webpage & presentation: Nov 18, 20	10%
	Final project & presentation: Dec 2-6	20%

Final Project: In consultation with the instructor, students will complete a multi-channel *Logic Pro* project and present it in class.

Class participation includes presentation of assignments, listening to repertoire, discussion of course topics and regular work in individual and class labs.

Late assignments will lose 10% of the grade and will not be accepted if more than a week late.

Grading scale:

A+ = 100-96A = 95-91A- = 90-86B+ = 85-81B = 80-76B- = 75-71C+ = 70-67C = 66-62C- = 61-58D+ = 57-54D = 53-50F = 49%

Materials: good enclosed headphones, USB flash drive. There is no final exam.

Assessment expectations	Writin instru of stu	ng ski Ictors Ident	ns for Writing: ills are important to academic study across all disciplines. Consequently, may use their assessment of writing quality as a factor in the evaluation work. Please refer to the Undergraduate Calendar E.2 Writing Across ulum policy for details.
Grading scale	outlir Calen	ned in dar f	urse as a whole, letter grades should be understood as follows, as the section F.1.1 Undergraduate Grading System of the Undergraduate or <u>2019-2020</u> OR as outlined in the section H.1 Distribution of Grades of ate Calendar for <u>2019-2020</u> :
	Grade	Grade Point Value	Description
	A+	4.00	Outstanding performance
	A		Excellent performance
	A-		Approaching excellent performance
	B+		Exceeding good performance
	В	3.00	Good performance
	В-	2.70	Approaching good performance
	C+	2.30	Exceeding satisfactory performance
	С	2.00	Satisfactory performance
	C-	1.70	Approaching satisfactory performance.
	*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subje
	*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subject
	F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.
	**	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.
	CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable
	sı • T	grade pecific he nu	e of "C-" or below may not be sufficient for promotion or graduation, see c faculty regulations. mber of "D" and "D+" grades acceptable for credit is subject to specific raduate faculty promotional policy.
Student Support	Please	e visit	this link for a concise list of UCalgary's student support services:
Academic integrity,			v.ucalgary.ca/registrar/registration/course-outlines sity of Calgary is committed to the highest standards of academic integrity and
plagiarism	hones hones to the (<u>ucalg</u>	ty. Sto ty and sectionary.ca	udents are expected to be familiar with these standards of academic integrity and d to uphold the policies of the University in this respect. Students are referred on on plagiarism in the University Calendar a/pubs/calendar/current/k-3.html; ucalgary.ca/pubs/calendar/current/k-5.html) ninded that plagiarism—using any source whatsoever without clearly
	docun on the univer	nentir e assig rsity. N	ng it—is an extremely serious academic offence. Consequences include failure gnment, failure in the course and possibly suspension or expulsion from the You must document not only direct quotations but also paraphrases and ideas appear in your text. A reference list at the end is insufficient by itself. Readers

	must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.
Internet and electronic communication device	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-appThe in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor. For more information on Freedom of Information and Privacy visit: ucalgary.ca/legalservices/foip
Copyright	All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<u>www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf</u>) and requirements of the copyright act (<u>https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</u>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.